“Where I’m From” Poem Rubric

90-100
The student’s poem shows:
• A deep exploration of the student’s identity and heritage.
• Language rich in description and imagery.
• Precise and vivid word choice.
• At least one example of figurative language (metaphor, simile, or personification).
• The poem has been edited, and there are almost no errors.

80-89
The student’s poem shows:
• An exploration of the student’s identity and heritage.
• Some examples of description and imagery.
• One or two examples of precise and vivid word choice.
• At least one example of figurative language (metaphor, simile, or personification).
• The poem has only a few errors.

70-79
The student’s poem shows:
• An exploration of the student’s identity and heritage.
• Imagery, description and word choice are rarely present.
• Figurative language is missing.
• The poem has many errors.

60-69
• This poem does not show development, seems hastily done, and does not fulfill the requirements of the assignment.